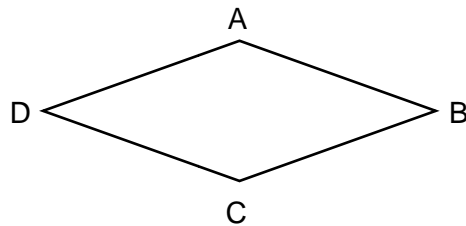


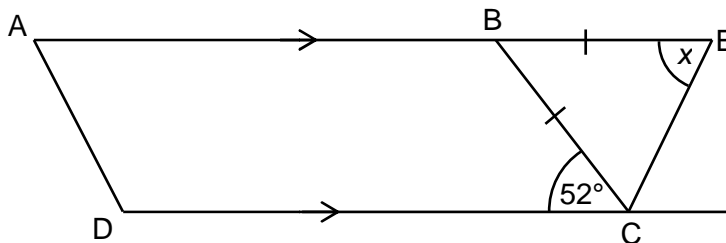
Higher Check In - 8.04 Properties of polygons

1. Triangle PQR is isosceles with $PR = QR$. Angle $PQR = 57^\circ$. Find angle QRP.
2. ABCD is a rhombus. If $\angle ADB = 18^\circ$, calculate the size of $\angle ACB$.



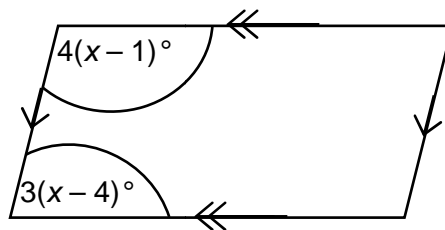
Not to scale

3. Find the size of angle x in the diagram below.



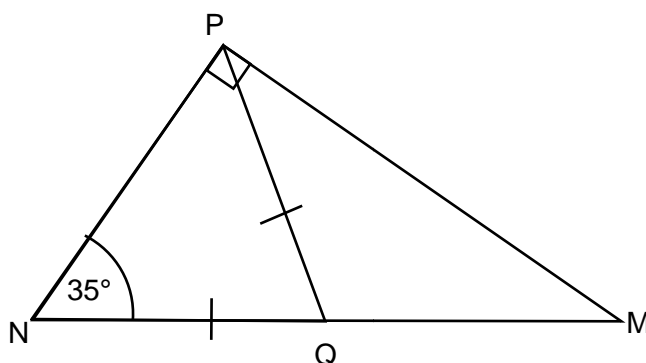
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4. In a triangle, the first angle is a right angle and the second angle is 5 times the size of the third angle. Find the size of all three angles.
5. Work out the size of each angle in the quadrilateral below.



Not to scale

6. Show that triangle MPQ is isosceles.

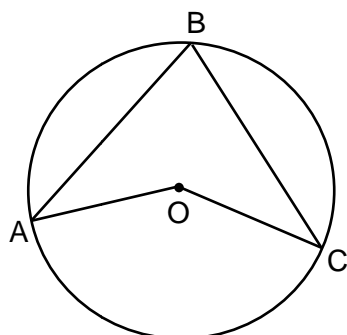


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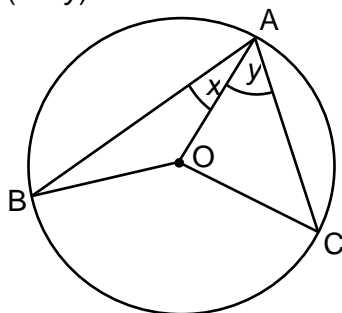
GCSE (9-1) MATHEMATICS

7. A, B and C are points on the circumference of a circle, centre O.
Given that the $\angle BAO = \angle BCO$, prove that $AB = BC$.



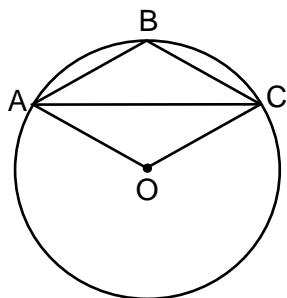
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8. Points A, B and C are on the circumference of the circle, centre O.
By considering the triangles OAB and OAC, prove that the obtuse angle $BOC = 2(x + y)$.



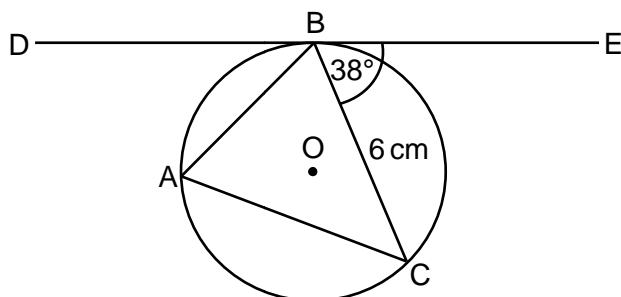
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9. Points A, B and C are on the circumference of the circle, centre O.
Given that $AB = OC$, find the value of angle OAC.



Not to scale

10. Points A, B and C are on the circumference of the circle, centre O.
None of the chords AB, AC or BC go through the centre of the circle.
DE is a tangent and touches the circle at point B.
Find the length of the radius of the circle.



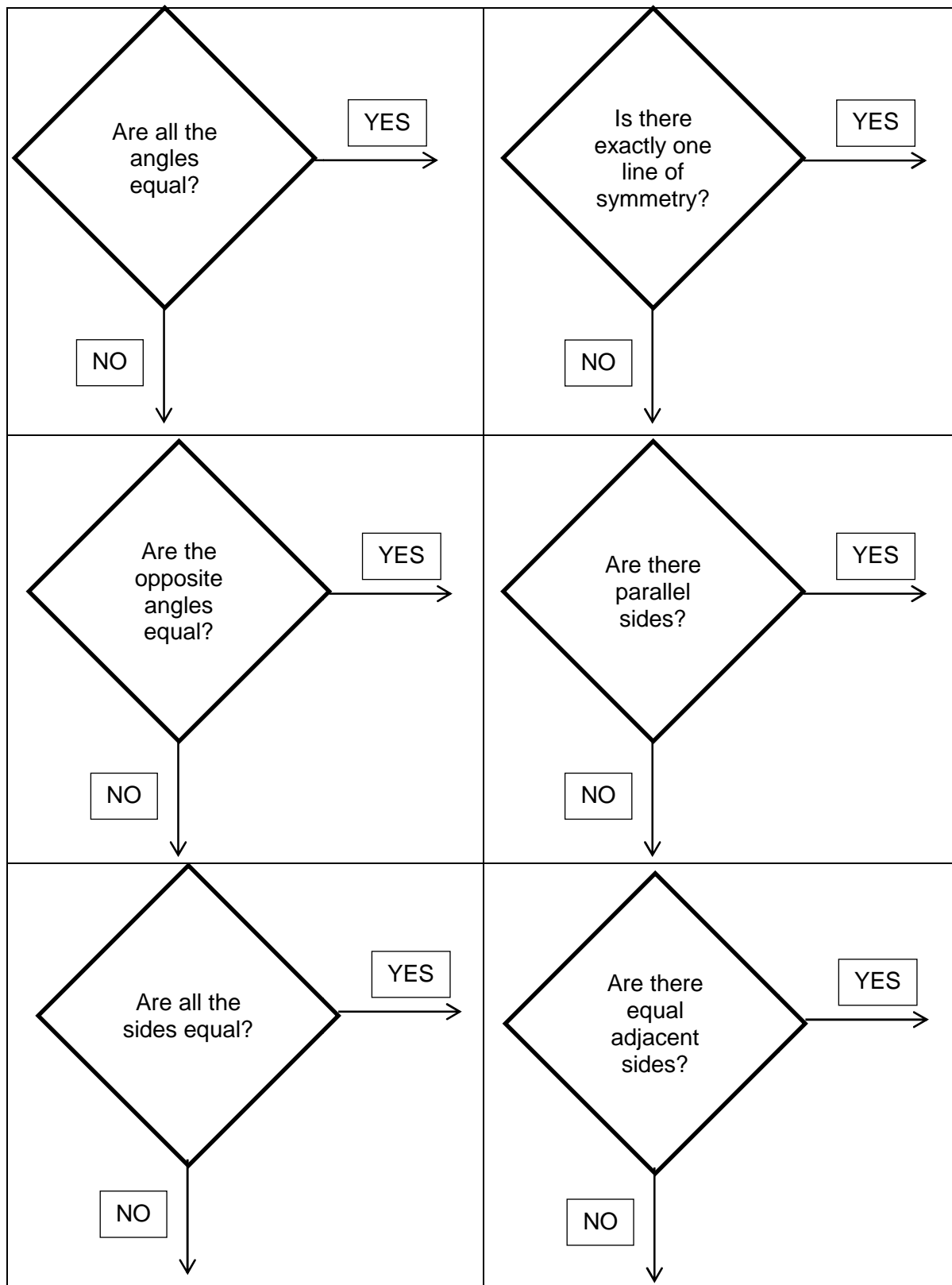
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Extension

Cut out and arrange the decision boxes to form a flow chart for distinguishing between quadrilaterals (square, parallelogram, trapezium, rectangle, kite, rhombus and non-specific general quadrilateral).



GCSE (9-1) MATHEMATICS

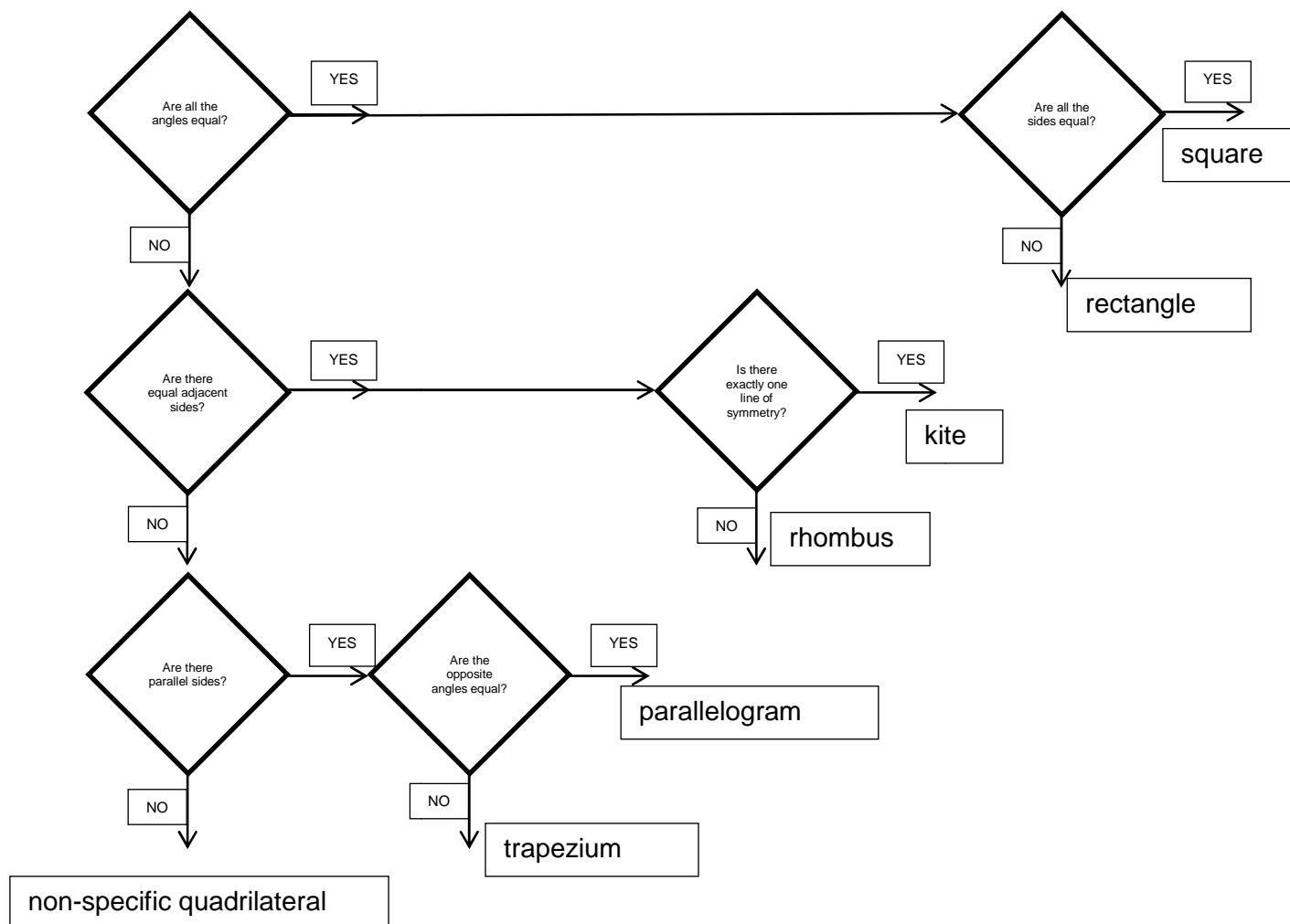
Answers

1. 66°
2. 72°
3. $x = 64^\circ$
4. 90° , 15° and 75°
5. 72° , 108° , 72° , 108°
6. Given that $NQ = QP$, $\angle QNP = \angle QPN = 35^\circ \therefore \angle NQP = 180 - (35 + 35) = 110^\circ$
(sum of angles in a triangle is 180°).
Given that $\angle NPM = 90^\circ$, $\angle QPM = 90 - 35 = 55^\circ$ and
 $\angle NMP = 180 - (90 + 35) = 55^\circ$ (sum of angles in a triangle is 180°).
 $\angle QPM = \angle NMP \therefore$ triangle MPQ is isosceles.
7. $OA = OB = OC$ as they are radii of the circle
 \therefore triangles OAB and OBC are isosceles
 \therefore triangles OAB and OBC are congruent, SAS so $AB = BC$.
8. $OA = OB = OC$ as they are all radii of the circle
 \therefore triangles OAB and OAC are isosceles
 \therefore angle $ABO = x$ because base angles of an isosceles triangle are equal.
Similarly angle $ACO = y$, because base angles of an isosceles triangle are equal.
Angle $AOB = 180 - 2x$ because sum of angles in a triangle is 180° .
Similarly angle $AOC = 180 - 2y$
 \therefore angle $BOC = 360 - (180 - 2x) - (180 - 2y)$
 $= 2x + 2y$
 $= 2(x + y)$
9. Given $AB = OC$ and $OC = OA = OB$ (radii) then triangles AOB and BOC are equilateral triangles and $ABCO$ is a rhombus.
 $\therefore \angle OAB = 60^\circ$ so $\angle CAB = 30^\circ$.
10. 4.87 cm



Extension

One possible arrangement:



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Assessment Objective	Qu.	Topic	R	A	G
AO1	1	Use the properties of an isosceles triangle to find an angle			
AO1	2	Use the properties of a rhombus to find an angle			
AO1	3	Use the properties of a trapezium and an isosceles triangle to find an angle			
AO1	4	Use the properties of a right-angled triangle to find an angle			
AO1	5	Use the properties of a parallelogram to find an angle			
AO2	6	Use the properties of an isosceles triangle in a simple proof			
AO2	7	Use the properties of triangles in a proof involving circle theorems			
AO2	8	Use the properties of triangles in a proof involving circle theorems			
AO3	9	Use the properties of triangles and quadrilaterals in circle theorems to find an angle			
AO3	10	Use the properties of triangles in circle theorems to find a length			

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