

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Foundation Tier
January 2013

English/English Language **ENG1F**

Unit 1 Understanding and producing non-fiction texts

F

Thursday 10 January 2013 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

- Instructions**
- Answer **all** questions.
 - Use black ink or black ball-point pen.
 - Fill in the boxes at the top of this page.
 - You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
 - Do all rough work in this book. Cross through any work you do not want to be marked.
 - You must refer to the insert booklet provided.
 - You must **not** use a dictionary.

- Information**
- The marks for questions are shown in brackets.
 - The maximum mark for this paper is 80.
 - There are 40 marks for Section A and 40 marks for Section B.
 - You are reminded of the need for good English and clear presentation in your answers.
 - There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
 - You will be assessed on the quality of your reading in Section A.
 - You will be assessed on the quality of your writing in Section B.

- Advice**
- Before you start writing, read through all six of the questions you have to answer and the three reading sources.
 - You are advised to spend about one hour on Section A and about one hour on Section B.



J A N 1 3 E N G 1 F 0 1

Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online article, *UK's rarest spider moves house in a plastic bottle* and answer the questions:

1 (a) List **four** things you learn about ladybird spiders. (4 marks)

- 1.....
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- 2.....
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- 3.....
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- 4.....
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1 (b) What do you understand about how the ladybird spider is being saved from extinction?

Remember to:

- show your understanding by using your own words
- support your ideas with the text.

(4 marks)

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8

Turn over for the next question

Turn over ▶



Now read **Source 3**, *Make a hedgehog home*.

3 How does the writer use **language features** in the leaflet?

Remember to:

- give some examples of language features
- explain the effects.

(12 marks)

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12

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16

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There are no questions printed on this page

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