Surname

Other Names

Candidate Signature

**AQA**

General Certificate of Secondary Education
Higher Tier
June 2012

# English/English Language ENG1H

Unit 1 **Understanding and producing non-fiction texts**

**H**

**Tuesday 29 May 2012 9.00 am to 11.15 am**

**For this paper you must have:**
● Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

**Time allowed**
● 2 hours and 15 minutes

**Instructions**
● Answer **all** questions.
● Use black ink or black ball-point pen.
● Fill in the boxes at the top of this page.
● You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
● Do all rough work in this book. Cross through any work you do not want to be marked.
● You must refer to the insert booklet provided.
● You must **not** use a dictionary.

**Information**
● The marks for questions are shown in brackets.
● The maximum mark for this paper is 80.
● There are 40 marks for Section A and 40 marks for Section B.
● You are reminded of the need for good English and clear presentation in your answers.
● There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
● You will be assessed on the quality of your reading in Section A.
● You will be assessed on the quality of your writing in Section B.

**Advice**
● Before you start writing, read through all six of the questions you have to answer and the three reading sources.
● You are advised to spend about one hour on Section A and about one hour on Section B.

**ENG1H**

## Section A: Reading

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, *Lifesaving with Class*, by Rory Stamp, from the RNLI magazine, *the lifeboat*.

**1** What do you learn from the article about the Beach to City programme run by the RNLI?

*(8 marks)*

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Now read **Source 2**, the article and the picture which goes with it called, *Trapped Chilean miners: rescue drill reaches their refuge at last* by David Batty.

**2**   Explain how the headline and picture are effective and how they link to the text.

*(8 marks)*

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Now read **Source 3**, *Saved*, which is an extract from a non-fiction book.

**3** Explain some of the thoughts and feelings Parrado and Canessa have whilst searching for rescue.

*(8 marks)*

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Now you need to refer to Source 3, *Saved*, and **either** Source 1 **or** Source 2.

**4**      You are going to compare **two** texts, one of which you have chosen.
Compare the ways in which language is used for effect in the two texts.
Give some examples and analyse what the effects are.      *(16 marks)*

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**Section B: Writing**

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

**5** Write an entry for your online blog which describes a time when you felt uncertain or unsure about a situation you were in and explain how you overcame it.

You should aim to write no more than two and a half sides in response to this question.

*(16 marks)*

**Blog:** a regular online piece of personal writing.

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**6**    It has been said that: 'People who save lives or help improve the lives of others are the true role models of today.'

Write an article for a newspaper in which you argue your view about what makes a good role model.                                                                *(24 marks)*

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**END OF QUESTIONS**

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**There are no questions printed on this page**

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**ANSWER IN THE SPACES PROVIDED**