



MATHS MADE EASY

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

GCSE MATHEMATICS

F

Foundation Tier Paper 1 Non-Calculator

Thursday 25 May 2017

Morning

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- mathematical instruments.



You must **not** use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

Advice

- In all calculations, show clearly how you work out your answer.

For Examiner's Use	
Pages	Mark
2-3	
4-5	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
TOTAL	



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Answer all questions in the spaces provided

- 1 How many minutes are there in $3\frac{1}{2}$ hours?

Circle your answer.

[1 mark]

180.5

210

330

350

$$3 \times 60 = 180, \quad \frac{1}{2} \times 60 = 30, \quad 180 + 30 = 210$$

- 2 Work out $\frac{1}{4} + 0.5$

Circle your answer.

[1 mark]

0.30

0.6

0.75

0.9

$$0.5 = \frac{1}{2} = \frac{2}{4}, \quad \frac{1}{4} + 0.5 = \frac{1}{4} + \frac{2}{4} = \frac{3}{4} = 0.75$$

- 3 Which of these shapes has the most sides?

Circle your answer.

[1 mark]

Hexagon

Octagon

Rhombus

Trapezium

6

8

4

4



4 Solve $x - 3 = 0$

Circle your answer.

[1 mark]

$x = -3$

$x = 0$

$x = \frac{1}{3}$

$x = 3$

$$+3 \left| \begin{array}{l} x - 3 = 0 \\ x = 3 \end{array} \right| +3$$

5 Work out 58×73

[3 marks]

$$\begin{array}{r} 58 \\ 73 \times \\ \hline 174 \\ 4060 \\ \hline 4234 \end{array}$$

$$58 \times 73 = 4234$$

Answer 4234

Turn over ►



6 500 people are asked if they drink coffee.

$\frac{9}{10}$ say Yes.

20% of the people who say Yes drink at least three cups each day.

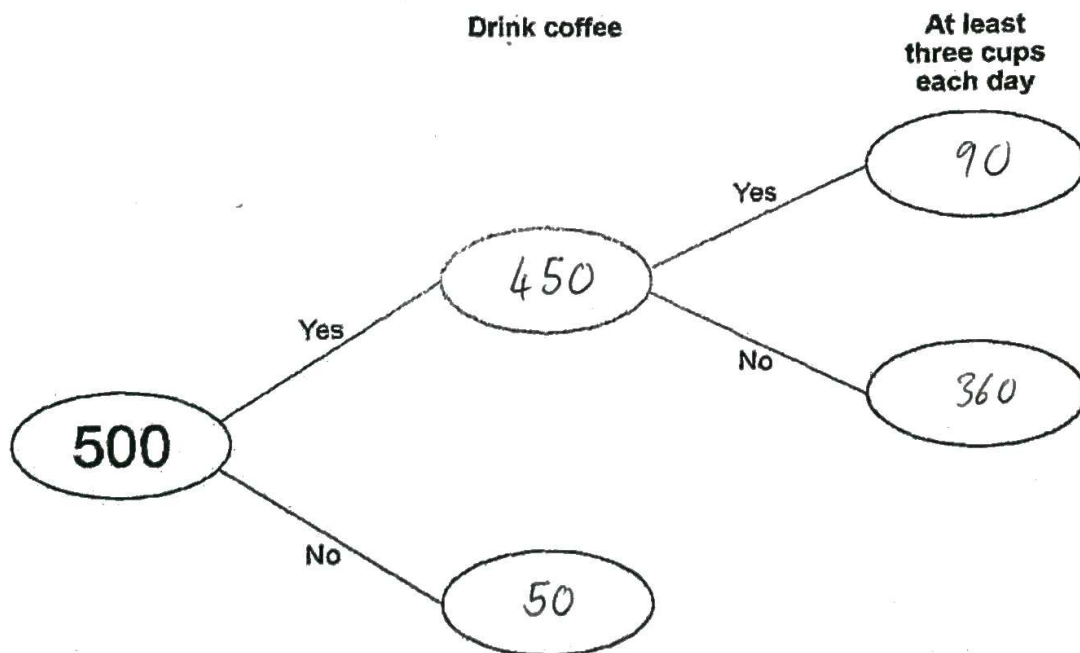
6 (a) Complete the frequency tree.

[4 marks]

$$\frac{1}{10} \times 500 = 50, \quad 9 \times 50 = 450$$

$$10\% \text{ OF } 450 = 45, \quad 20\% = 90$$

$$450 - 90 = 360$$



6 (b) What fraction of the 500 people drink at least three cups of coffee each day?

Give your answer in its simplest form.

[2 marks]

$$\frac{90}{500} = \frac{9}{50}$$

Answer $\frac{9}{50}$

7 By rounding each number to the nearest 10,

estimate the answer to $\frac{61 \times 47}{102}$

You must show your working.

[2 marks]

$$\frac{60 \times 50}{100} = \frac{3000}{100} = \frac{30}{1} = 30$$

Answer 30

Turn over for the next question



8

Nadia has £5 to buy pencils and rulers.

Prices	
Pencils	8p each
Rulers	30p each

She says,

"I will buy 15 pencils.

Then I will buy as many rulers as possible.

With my change I will buy more pencils."

How many pencils and how many rulers does she buy?

[6 marks]

$$15 \text{ PENCILS} = 15 \times 8 = (10 \times 8) + (5 \times 8) = 80 + 40 = 120 \text{p}$$

$$= \pounds 1.20$$

$$\text{REMAINING: } \pounds 5 - \pounds 1.20 = \pounds 3.80$$

$$\pounds 3 = 10 \times 30 \text{p} = 10 \text{ RULERS}$$

$$60 \text{p} = 2 \times 30 \text{p} = 2 \text{ RULERS}$$

} £3.60 FOR 12 RULERS

$$\pounds 3.80 - \pounds 3.60 = 20 \text{p} \text{ (NOT ENOUGH FOR MORE RULERS)}$$

$$16 \text{p} = 2 \times 8 \text{p} = 2 \text{ PENCILS, WITH } 4 \text{p LEFT.}$$

$$\text{TOTALS: } 12 \text{ RULERS, } 15 + 2 = 17 \text{ PENCILS}$$

Answer 17 pencils, 12 rulers

9

Work out $25.68 \div 12$

[2 marks]

$$\begin{array}{r} 02.14 \\ 12 \overline{) 25.68} \\ \underline{12} \\ 13 \\ \underline{12} \\ 16 \\ \underline{12} \\ 48 \\ \underline{48} \\ 0 \end{array}$$

Answer 2.14

10

Work out $\frac{3}{8} \times 11$

Give your answer as a mixed number.

[2 marks]

$$\begin{array}{l} \frac{3}{8} \times 11 = \frac{3}{8} \times \frac{11}{1} = \frac{33}{8} = \frac{32+1}{8} \\ = 4 \frac{1}{8} \end{array}$$

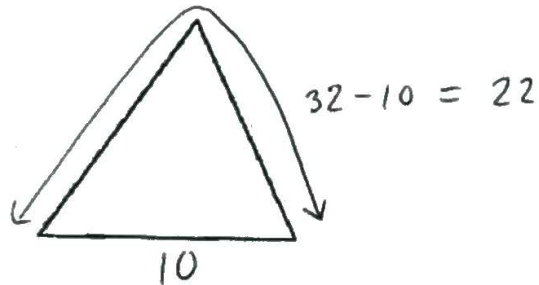
Answer $4 \frac{1}{8}$

Turn over ▶

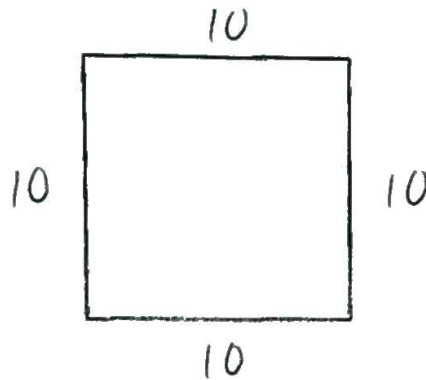


11

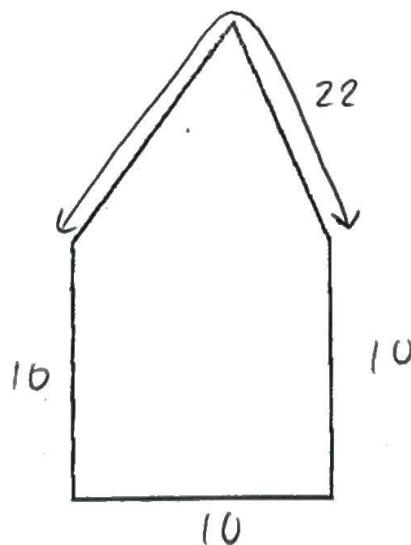
A triangle has perimeter 32 cm

Not drawn
accurately

A square has perimeter 40 cm



Two sides of the shapes are put together to make a pentagon.

Not drawn
accurately

Work out the perimeter of the pentagon.

[4 marks]

$$\frac{40}{4} = 10 \text{ cm} = \text{SIDE-LENGTH OF SQUARE}$$

$$\text{ALSO } 10 \text{ cm} = \text{BASE OF TRIANGLE}$$

$$\text{OTHER 2 SIDES OF TRIANGLE} = 32 - 10 = 22.$$

$$3 \text{ SIDES OF SQUARE} = 30 \text{ cm}$$

$$\text{TOP 2 SIDES OF PENTAGON} = 22 \text{ cm}$$

$$\text{PERIMETER} = 30 + 22 = 52 \text{ cm}$$

Answer 52 cm

Turn over for the next question

Turn over ►



- 12 A football team has P points.

$$P = 3W + D$$

W is the number of wins

D is the number of draws

- 12 (a) A team has 6 wins and 2 draws.

How many points does the team have?

[1 mark]

$$P = (3 \times 6) + 2 = 18 + 2 = 20$$

Answer 20

- 12 (b) After 33 games a different team has 53 points.
11 games were draws.

How many games has this team lost?

[4 marks]

$$P = 53, \quad D = 11$$

$$P = 3W + D \Rightarrow \begin{array}{r|l} 53 = 3W + 11 & \\ -11 & 42 = 3W & -11 \\ \hline \div 3 & 14 = W & \div 3 \end{array}$$

$$14 \text{ WINS, SO NUMBER OF LOSSES} = 33 - 14 - 11 = 8$$

Answer 8



13

$$2 + 0 + 1 + 7 = 10$$

Make the following calculations correct.

Use only the symbols $+$, $-$, \times , \div and $()$

[3 marks]

$$2 + 0 + 1 - 7 = -4$$

$$2 \times 0 \times 1 \times 7 = 0$$

$$(2 + 0) \times (1 + 7) = 2^4$$

$$\begin{aligned} 2^4 &= 2 \times 2 \times 2 \times 2 \\ &= 16 \end{aligned}$$

Turn over for the next question

Turn over ►



- 14 A number is picked at random from the first four prime numbers.
A number is picked at random from the first four square numbers.
The two numbers are added to get a score.

14 (a) Complete the table.

[4 marks]

		Square numbers				
		+	1	4	9	16
Prime numbers	2	3	6	11	18	
	3	4	7	12	19	
	5	6	9	14	21	
	7	8	11	16	23	

- 14 (b) What is the probability that the score is a prime number?

[1 mark]

Answer _____

$$\frac{3}{8}$$

$$\underbrace{3, 11, 7, 19, 11, 23}_6$$

$$\frac{6}{16} = \frac{3}{8}$$



15

In a school show,

girls : boys = 1 : 1

girls who sing : girls who do not sing = 1 : 2

8 girls sing in the show.

How many students are in the show altogether?

[3 marks]

GIRLS WHO SING : GIRLS WHO DON'T : TOTAL

$$\begin{array}{r} \times 8 \swarrow 1 \quad : \quad \times 8 \swarrow 2 \quad : \quad \times 8 \swarrow 3 \\ \hline 8 \quad : \quad 16 \quad : \quad 24 \end{array}$$

So THERE ARE 24 GIRLS IN TOTAL

 $1:1 = 24:24$, so THERE ARE 24 BOYS ALSO

$$24 + 24 = 48 \text{ STUDENTS}$$

Answer 48

Turn over for the next question

8

Turn over ►



16 P and Q are points on the line $3x + 2y = 6$

16 (a) Complete the coordinates of P and Q.

[2 marks]

$$x = 0: \quad \begin{array}{l} 2y = 6 \\ \div 2 \\ y = 3 \end{array} \quad \bigg| \quad \begin{array}{l} y = 0: \\ +3 \\ 3x = 6 \\ \div 3 \\ x = 2 \end{array}$$

$$P(0, 3) \quad Q(2, 0)$$

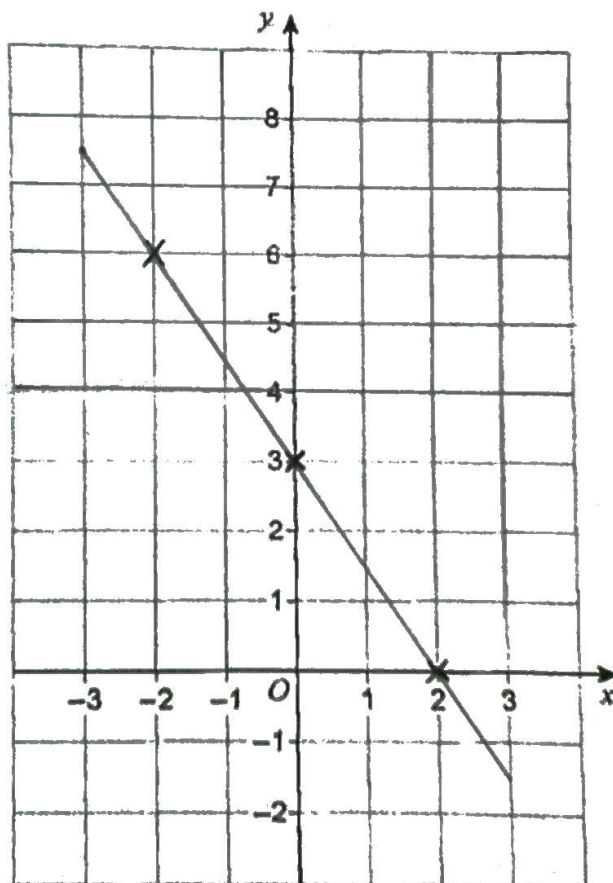
16 (b) Draw the line $3x + 2y = 6$ for values of x from -3 to 3

[2 marks]

$$x = -2:$$

$$3(-2) + 2y = 6$$

$$\begin{array}{l} -6 + 2y = 6 \\ +6 \\ \hline 2y = 12 \\ \div 2 \\ y = 6 \end{array}$$



17

Circle the expression which does not simplify to y^3

[1 mark]

$y \times y \times y$

$y^4 + y$

$y^2 \times y$

$y^5 + y^2$

y^3

y^3

y^3

y^4

18

Write the number six million five thousand two hundred in standard form.

[2 marks]

$$\begin{array}{cccccc} 6, & 005, & 200 & = & 6.0052 & \times 10^6 \\ \hline & 1 & 2 & 3 & 4 & 5 & 6 \end{array}$$

Answer 6.0052 × 10⁶

Turn over for the next question

Turn over ►



19 (a) Use $8 \text{ km/h} = 5 \text{ mph}$ to convert 96 km/h to mph

$$\begin{array}{r} 12 \\ 8 \overline{)96} \end{array}$$

[2 marks]

$$96 \div 8 = 12$$

$$12 \times 5 = 60 \text{ mph}$$

Answer 60 mph

19 (b) $x \text{ km/h} = y \text{ mph}$

Use $8 \text{ km/h} = 5 \text{ mph}$ to write a formula for y in terms of x .

[2 marks]

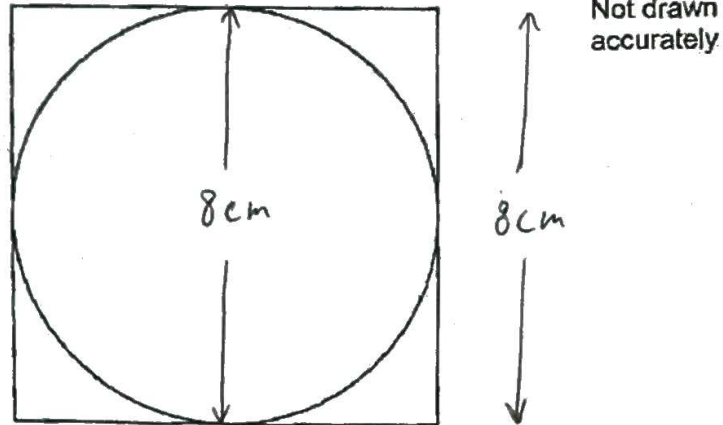
$$8y = 5x \Rightarrow y = \frac{5}{8}x$$

Answer $y = \frac{5}{8}x$



20

Here is a circle touching a square.

The area of the square is 64 cm^2

Work out the area of the circle.

Give your answer in terms of π .

[3 marks]

$$8 \times 8 = 64, \Rightarrow \text{SIDE OF SQUARE} = 8 \text{ cm}$$

$$\text{WIDTH OF SQUARE} = \text{DIAMETER OF CIRCLE} = 8 \text{ cm}$$

$$\Rightarrow \text{RADIUS} = 4 \text{ cm}, \text{ AREA} = \pi r^2 = \pi \times 4^2$$

$$= 16\pi$$

Answer 16π cm^2

Turn over for the next question

Turn over ►



21

Billy wants to buy these tickets for a show.

4 adult tickets at £15 each

2 child tickets at £10 each

A 10% booking fee is added to the ticket price.

3% is then added for paying by credit card.

Work out the total charge for these tickets when paying by credit card.

[5 marks]

$$4 \times 15 = 60$$

$$2 \times 10 = 20$$

$$80 = \text{COST OF TICKETS}$$

$$10\% \text{ OF } 80 = \frac{80}{10} = 8, \text{ SO TOTAL TICKET COST} \\ = 88$$

$$1\% \text{ OF } £88 = \frac{88}{100} = 0.88$$

$$3\% \text{ OF } £88 = 0.88 \times 3 = 2.64$$

$$\text{TOTAL COST} = 88 + 2.64 = £90.64$$

Answer £ 90.64

$$\begin{array}{r} 88 \\ 3 \times \\ \hline 264 \end{array}$$

$$\text{SO } 0.88 \times 3 = \frac{264}{100} = 2.64$$



22 (a) $\text{Density} = \frac{\text{mass}}{\text{volume}}$

The mass of solid A is 6 times the mass of solid B.

The volume of solid A is 3 times the volume of solid B.

Complete the sentence.

[1 mark]

The density of solid A is 2 times the density of solid B.

$$\frac{6}{3} = 2$$

22 (b) $\text{Average speed} = \frac{\text{distance}}{\text{time}}$

If the distance is halved and the time is doubled, what happens to the average speed?

Circle your answer.

[1 mark]

$\times 2$

$\times 4$

no change

$\div 2$

$\div 4$

Turn over for the next question

$$\frac{\frac{1}{2}}{2} = \frac{1}{2} \div 2 = \frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$$



23 A regular polygon has an exterior angle of 20°

Work out the number of sides of the polygon.

$n = \# \text{ SIDES}$

[2 marks]

$$\text{EXT. ANGLE} = \frac{360}{\# \text{ SIDES}}$$

$$\Rightarrow 20 = \frac{360}{n}$$

$$\begin{array}{r} \times n \\ \hline 20n = 360 \\ \hline \div 20 \\ \hline n = 18 \end{array} \quad \begin{array}{r} 018 \\ 20 \overline{)360} \\ \underline{20} \\ 160 \\ \underline{160} \\ 0 \end{array}$$

$$\Rightarrow 18 \text{ SIDES}$$

Answer 18

24

$$\frac{1}{2} : \frac{2}{3} = x : 1$$

Circle the value of x .

[1 mark]

$$\frac{1}{3}$$

$$\frac{3}{5}$$

$$\frac{3}{4}$$

$$\frac{4}{3}$$

$$\frac{1}{2} : \frac{2}{3} = \frac{3}{2} : 2 = \frac{3}{4} : 1$$

$$\frac{3}{2} \div 2 = \frac{3}{2} \times \frac{1}{2} = \frac{3}{4}$$



25

The table shows information about the times for 10 people to complete a task.

Time, t (minutes)	Frequency
$0 < t < 20$	1
$20 < t < 40$	6
$40 < t < 60$	3

These statements are about the mean and range of the actual times.
Tick the correct box for each statement.

[4 marks]

$$\begin{aligned} \text{LOWEST POSSIBLE MEAN} &= \frac{(1 \times 1) + (21 \times 6) + (41 \times 3)}{10} \\ &= \frac{1 + 126 + 123}{10} = \frac{250}{10} = 25 \end{aligned}$$

True

False

The mean could be less than 20 minutes

The mean could be more than 40 minutes

The mean could be less than 40 minutes

$$\text{HIGHEST POSSIBLE MEAN} = \frac{(1 \times 20) + (6 \times 40) + (3 \times 60)}{10} = \frac{20 + 240 + 180}{10} = \frac{440}{10} = 44$$

The range could be more than 40 minutes

The range could be less than 40 minutes

The range could be more than 60 minutes

$$\text{MINIMUM} = 41 - 20 = 21$$

$$\text{MAXIMUM} = 60 - 1 = 59$$

7

Turn over ►



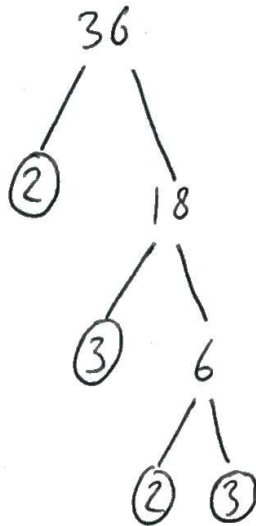
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26

Write 36 as a product of prime factors.
Give your answer in index form.

[3 marks]



$$36 = 2 \times 2 \times 3 \times 3$$

$$= 2^2 \times 3^2$$

Answer $36 = 2^2 \times 3^2$

27

Circle the value of $\cos 90^\circ$

[1 mark]

0

 $\frac{1}{2}$ $\frac{\sqrt{3}}{2}$

1



28

Solve the simultaneous equations.

$$2x + y = 18 \quad (1)$$

$$x - y = 6 \quad (2)$$

[3 marks]

$$\begin{array}{r}
 (1) + (2): \quad 2x + y = 18 \quad + \\
 \quad \quad \quad x - y = 6 \\
 \hline
 \quad \quad \quad 3x + 0 = 24 \\
 \quad \quad \quad | 3x = 24 | \\
 \quad \quad \quad \div 3 \quad | \quad x = 8 \quad | \div 3
 \end{array}
 \quad
 \begin{array}{l}
 \text{SUB IN } x = 8; \\
 +y \quad | 8 - y = 6 \quad | +y \\
 -6 \quad | 8 = 6 + y \quad | -6 \\
 \hline
 \quad \quad | 2 = y
 \end{array}$$

$$\text{CHECK: } 2x + y = (2 \times 8) + 2 = 16 + 2 = 18 \quad \checkmark$$

Answer $x = 8, y = 2$

END OF QUESTIONS

