For this paper you must have:
- an AQA 16-page answer book.

Time allowed
- 1 hour 30 minutes

Instructions
- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is PSYA3.
- Choose three topics. Answer all questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answers.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.
Choose three topics.

Answer all questions on the topics you choose.

Each topic carries 24 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answers.

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**Topic: Biological Rhythms and Sleep**

01 Discuss research into the disruption of biological rhythms (e.g., shift work, jet lag).

\( 8 \text{ marks} + 16 \text{ marks} \)

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**Topic: Perception**

02 Outline and evaluate one research study into perceptual development in infants.

\( 4 \text{ marks} + 8 \text{ marks} \)

03 Discuss Bruce and Young's theory of face recognition.

\( 4 \text{ marks} + 8 \text{ marks} \)

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**Topic: Relationships**

04 Outline and evaluate one theory of the maintenance of romantic relationships.

\( 4 \text{ marks} + 8 \text{ marks} \)

05 Discuss research into the influence of culture on romantic relationships.

\( 4 \text{ marks} + 8 \text{ marks} \)

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**Topic: Aggression**

06 Outline an evolutionary explanation of one example of group display in humans.

\( 4 \text{ marks} \)

07 Discuss genetic factors involved in aggressive behaviour.

\( 4 \text{ marks} + 16 \text{ marks} \)

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**Topic: Eating Behaviour**

08 Outline and evaluate one psychological explanation and one biological explanation of one eating disorder.

\( 8 \text{ marks} + 16 \text{ marks} \)
Topic: Gender

09 Discuss Kohlberg's theory of gender development. (8 marks + 16 marks)

Topic: Intelligence and Learning

10 Discuss research into genetic and/or environmental factors associated with intelligence test performance. (8 marks + 16 marks)

Topic: Cognition and Development

11 Outline and evaluate Vygotsky's theory of cognitive development. (8 marks + 16 marks)

END OF QUESTIONS
There are no questions printed on this page