Psychology (Specification A)        PSYA3

Unit 3       Topics in Psychology

Tuesday 9 June 2015    1.30 pm to 3.00 pm

For this paper you must have:
• an AQA 16-page answer book.

Time allowed
• 1 hour 30 minutes

Instructions
• Use black ink or black ball-point pen.
• Write the information required on the front of your answer book. The Paper Reference is PSYA3.
• Choose three topics. Answer all questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.
• Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information
• The marks for questions are shown in brackets.
• The maximum mark for this paper is 72.
• You will be marked on your ability to:
  – use good English
  – organise information clearly
  – use specialist vocabulary where appropriate.
Choose three topics.

Answer all questions on the topics you choose.

Each topic carries 24 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.

---

**Topic: Biological Rhythms and Sleep**

01 Outline one explanation for narcolepsy. [4 marks]

02 Outline and evaluate evolutionary explanations for the functions of sleep. [4 marks + 16 marks]

---

**Topic: Perception**

03 Discuss what research has shown about the development of perceptual abilities. [8 marks + 16 marks]

---

**Topic: Relationships**

04 Discuss the influence of childhood on adult relationships. [8 marks + 16 marks]

---

**Topic: Aggression**

05 Discuss research into institutional aggression. [8 marks + 16 marks]
Topic: Eating Behaviour

06 Outline one or more psychological explanations for either anorexia nervosa or bulimia nervosa or obesity.

[4 marks]

07 Outline and evaluate one or more explanations for the success and/or failure of dieting.

[4 marks + 16 marks]

Topic: Gender

‘Parents, peers, schools and media are important influences on gender and its development.’

08 Discuss research into social influences on gender.

[8 marks + 16 marks]

Topic: Intelligence and Learning

09 Outline key features of operant conditioning and evaluate its role in the behaviour of non-human animals.

[4 marks + 8 marks]

10 Outline and evaluate one or more psychometric theories of intelligence.

[4 marks + 8 marks]

Topic: Cognition and Development

11 Outline and evaluate Kohlberg’s theory of moral understanding.

[8 marks + 16 marks]

END OF QUESTIONS
There are no questions printed on this page