

Mark Scheme

May 2018

Functional Skills English

Reading Level 2
E202

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification / indicative content will not be exhaustive.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.
- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

Question Number	Coverage and range	Answer	Mark						
1	2.2.4	C – the environment can benefit if people walk more	(1)						
2	2.2.4	<p>Award one mark for each relevant explanation, up to a maximum of two marks.</p> <table border="1" data-bbox="545 555 1236 1377"> <thead> <tr> <th data-bbox="545 555 882 593">Phrase</th> <th data-bbox="882 555 1236 593">Explanation</th> </tr> </thead> <tbody> <tr> <td data-bbox="545 593 882 947">'Get people on board'</td> <td data-bbox="882 593 1236 947">encourage others to join you / get people to take part / get everyone going / get people up for walking / ask colleagues to come along / persuade people to participate</td> </tr> <tr> <td data-bbox="545 947 882 1377">'moderate intensity'</td> <td data-bbox="882 947 1236 1377">fairly challenging / average difficulty / average intensity / average strength / medium effort / medium pace / not too hard / not too difficult / not extreme / not strenuous / quite hard</td> </tr> </tbody> </table> <p>Accept other explanations provided they show an understanding of the target phrases.</p> <p>Do not accept quotations from the text or the same explanation for both phrases.</p>	Phrase	Explanation	'Get people on board'	encourage others to join you / get people to take part / get everyone going / get people up for walking / ask colleagues to come along / persuade people to participate	'moderate intensity'	fairly challenging / average difficulty / average intensity / average strength / medium effort / medium pace / not too hard / not too difficult / not extreme / not strenuous / quite hard	(2)
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3	2.2.3	<p>Award one mark for a correct answer.</p> <p>For example:</p> <ul style="list-style-type: none"> • to inform you about walking • to tell people the benefits of walking • to advise people how to get fit by walking/how to start walking for fitness • to encourage / persuade people to take up walking. <p>Do not accept: 'about' / 'says' / 'talks about' as writing purposes</p>	(1)						

4	2.2.5	<p>Award one mark for a valid reason, based on Text B.</p> <p>For example:</p> <ul style="list-style-type: none"> • it gives ways / suggests / lists how street safety can be improved • it is written by Living Streets / a charity that wants to make streets safer • tells you how to make streets people-friendly / healthy / design streets for walking • tells you about introducing 20 mph speed limits 	(1)
5	2.2.4	C - there are economic benefits to making streets safe	(1)
6	2.2.3	A - alliteration	(1)
7	2.2.3	<p>Award 1 mark for each valid language feature, up to a maximum of 2 marks.</p> <p>Award 1 mark for each valid and linked example up to a maximum of 2 marks.</p> <ul style="list-style-type: none"> • rule of three / listing (1) e.g. 'Checking phones, texting friends, using maps' (1) • (rhetorical) questions (1) 'Why?' • simile (1) e.g. 'like being in a bubble' (1) • informal / colloquial language (1) 'Wallop!' (1) • research / survey / data / figures / numbers (1) 'A survey by Compare.com' / '24,000 pedestrian injuries' / 'almost 40 per cent' (1) • first person / 'I' / 'our' / personal appeal (1) e.g. 'I would strongly urge' / 'I maintain' (1) • exclamation (1) e.g. 'It really makes me angry!' / 'on the increase!' (1) • positive / negative / emotive language (1) e.g. 'serious accidents' / 'pedestrian injuries' / 'simple and healthy activity' (1) 	(4)

		<ul style="list-style-type: none">• onomatopoeia (1) 'Wallop!' (1)• alliteration (1) e.g. 'distracted driving' (1)	
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8	2.2.5	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" data-bbox="528 331 1236 1816"> <tr> <td colspan="2" data-bbox="528 331 1236 371">General guidance</td> </tr> <tr> <td colspan="2" data-bbox="528 371 1236 510">Answers should include relevant information about the physical benefits of walking.</td> </tr> <tr> <td colspan="2" data-bbox="528 510 1236 551">Indicative content</td> </tr> <tr> <td colspan="2" data-bbox="528 551 1236 1413"> <p>Answers may refer to:</p> <ul style="list-style-type: none"> • lose weight (Text A) • easiest way to get more active (Text A) • ideal for everyone / all ages / fitness levels (Text A) • health benefits (Text A) • physical well-being (Text A) • increases physical activity (Text B) • fitness (Text B) • lower blood pressure (Text B) • reduce chance of heart disease (Text B) • energy levels (Text B). </td> </tr> <tr> <td colspan="2" data-bbox="528 1413 1236 1453">Marking criteria</td> </tr> <tr> <td data-bbox="528 1453 635 1494">0</td> <td data-bbox="635 1453 1236 1494">No rewardable material</td> </tr> <tr> <td data-bbox="528 1494 635 1597">1 – 2</td> <td data-bbox="635 1494 1236 1597">Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs</td> </tr> <tr> <td data-bbox="528 1597 635 1702">3 – 4</td> <td data-bbox="635 1597 1236 1702">Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs</td> </tr> <tr> <td data-bbox="528 1702 635 1816">5</td> <td data-bbox="635 1702 1236 1816">Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs</td> </tr> </table>	General guidance		Answers should include relevant information about the physical benefits of walking.		Indicative content		<p>Answers may refer to:</p> <ul style="list-style-type: none"> • lose weight (Text A) • easiest way to get more active (Text A) • ideal for everyone / all ages / fitness levels (Text A) • health benefits (Text A) • physical well-being (Text A) • increases physical activity (Text B) • fitness (Text B) • lower blood pressure (Text B) • reduce chance of heart disease (Text B) • energy levels (Text B). 		Marking criteria		0	No rewardable material	1 – 2	Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs	3 – 4	Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs	5	Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs	(5)
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9	2.2.4	<p>Award one mark for the following quotations from Text A:</p> <ul style="list-style-type: none"> • 'Not everyone appreciates the 	(2)																		

		<p>advantages of walking’</p> <ul style="list-style-type: none"> • ‘You may think that walking short distances won’t help, but it will’. <p>Award one mark for the following quotation from Text C:</p> <ul style="list-style-type: none"> • ‘one which is greatly underrated (by many people)’. <p>Accept minor copying errors and quotations without quotation marks.</p>																			
10	2.2.2	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" data-bbox="528 835 1235 1771"> <tr> <td colspan="2" data-bbox="528 835 1235 909">General guidance</td> </tr> <tr> <td colspan="2" data-bbox="528 909 1235 1088">Answers should explain relevant different ideas about walking from Text B and Text C.</td> </tr> <tr> <td colspan="2" data-bbox="528 1088 1235 1162">Indicative content</td> </tr> <tr> <td colspan="2" data-bbox="528 1162 1235 1229">Answers may refer to:</td> </tr> <tr> <td colspan="2" data-bbox="528 1229 1235 1514"> <ul style="list-style-type: none"> • being positive / negative about walking • streets need to change / walkers need to change • walking can be safe / walking can be dangerous • walking can improve health / walking can cause injuries. </td> </tr> <tr> <td data-bbox="528 1514 639 1552">0</td> <td data-bbox="639 1514 1235 1552">No rewardable material</td> </tr> <tr> <td data-bbox="528 1552 639 1626">1 – 2</td> <td data-bbox="639 1552 1235 1626">Imprecise idea(s), with limited examples(s) or no examples</td> </tr> <tr> <td data-bbox="528 1626 639 1700">3 – 4</td> <td data-bbox="639 1626 1235 1700">Relevant, reasonably precise idea(s) and linked examples</td> </tr> <tr> <td data-bbox="528 1700 639 1771">5</td> <td data-bbox="639 1700 1235 1771">Relevant, precise ideas, with well-selected, linked examples</td> </tr> </table>	General guidance		Answers should explain relevant different ideas about walking from Text B and Text C.		Indicative content		Answers may refer to:		<ul style="list-style-type: none"> • being positive / negative about walking • streets need to change / walkers need to change • walking can be safe / walking can be dangerous • walking can improve health / walking can cause injuries. 		0	No rewardable material	1 – 2	Imprecise idea(s), with limited examples(s) or no examples	3 – 4	Relevant, reasonably precise idea(s) and linked examples	5	Relevant, precise ideas, with well-selected, linked examples	(5)
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11	2.2.1	<p>Award one mark for correctly identifying Text A / 'Walking and you' / Text 1 Award one mark for the correct reason. Award one mark for a linked example.</p> <table border="1" data-bbox="528 405 1235 1122"> <thead> <tr> <th data-bbox="528 405 874 443">Reasons</th> <th data-bbox="874 405 1235 443">Examples</th> </tr> </thead> <tbody> <tr> <td data-bbox="528 443 874 725">Tells you what shoes to buy / gives you advantages of comfortable shoes</td> <td data-bbox="874 443 1235 725">'It is best to purchase shoes or trainers that are comfortable' 'provide adequate support and don't cause blisters'</td> </tr> <tr> <td data-bbox="528 725 874 943">Advises on appropriate clothing / tells you what you need to buy</td> <td data-bbox="874 725 1235 943">'Shop for comfortable clothing' 'choose thin layers'</td> </tr> <tr> <td data-bbox="528 943 874 1122">Gives you information on what to buy to count steps</td> <td data-bbox="874 943 1235 1122">'buy a pedometer' 'use a phone app'</td> </tr> </tbody> </table>	Reasons	Examples	Tells you what shoes to buy / gives you advantages of comfortable shoes	'It is best to purchase shoes or trainers that are comfortable' 'provide adequate support and don't cause blisters'	Advises on appropriate clothing / tells you what you need to buy	'Shop for comfortable clothing' 'choose thin layers'	Gives you information on what to buy to count steps	'buy a pedometer' 'use a phone app'	(3)
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12	2.2.1	<p>Award one mark for each correct answer. Award a maximum of one mark for reference to each text.</p> <p>Text A</p> <ul style="list-style-type: none"> • Walking UK • NHS <p>Text B</p> <ul style="list-style-type: none"> • Living Streets • councils <p>Text C</p> <ul style="list-style-type: none"> • walking club <p>Notes Accept appropriate quotation and / or paraphrase.</p>	(3)								
13	2.2.2	A – Texts A and B both agree that walking in towns can be enjoyable.	(1)								

Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	Mapping to standard				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information / ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and / or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1	1					x	
2		2				xx	
3		1			x		
4		1					x
5	1					x	
6	1				x		
7		4			xxxx		
8		5					xxxxx
9	2					xx	
10		5		xxxxx			
11		3	xxx				
12		3	xxx				
13	1			x			
Total marks:			6	6	6	6	6
Total percentage:			20	20	20	20	20

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



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